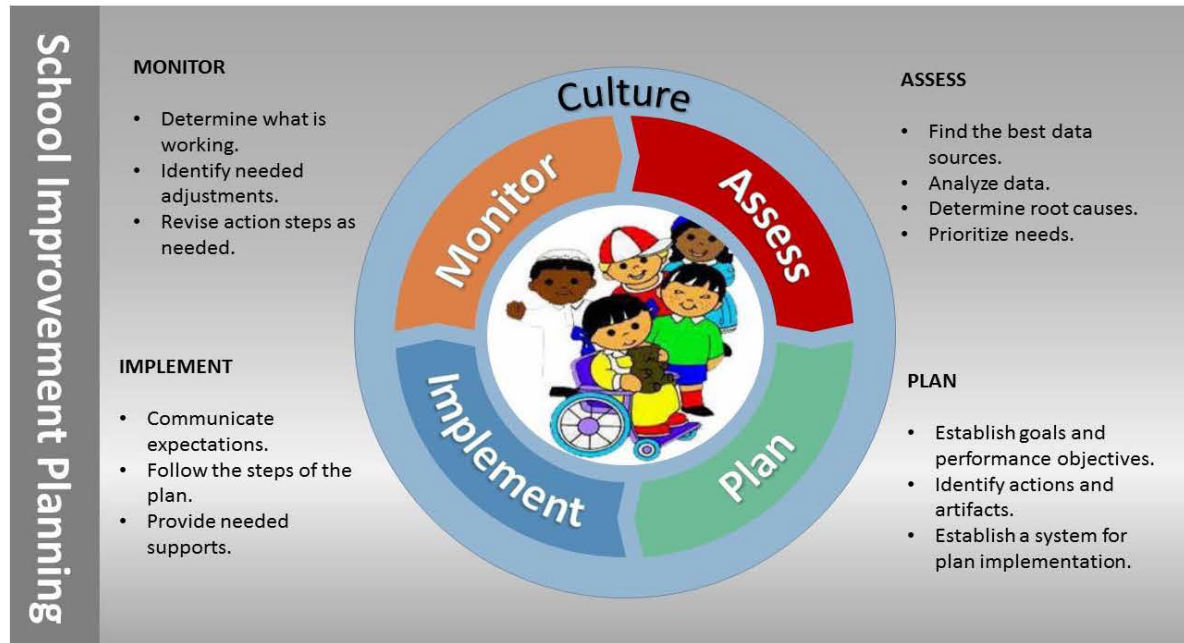


School Improvement Plan Process

Richmond County School System

2019-2020



The “APIM” framework can be used for School Improvement Planning, Departmental Improvement Planning, Strategic Planning, Lesson Planning, Using Data, or for any process.

ASSESS: In the Assess step, you identify data sources, collect and analyze relevant data, determine root causes, and create a Strengths, Weaknesses, Opportunities, and Threats (SWOTs) analysis. Determine strategies to address the root cause of issues.

PLAN: Decide on an initiative and then determine action steps and performance measures. Write the plan out to include the initiative, performance objective (aligned with the Strategy Map), action steps, and performance measures.

IMPLEMENT: Communicate the expectations of the performance measures and targets as well as action steps to all stakeholders. Request support from the Central Office if needed. Begin to follow the action steps to bring you closer to the set targets.

MONITOR: After implementing the plan, it must be evaluated to determine what is working effectively. Review the targets to determine if they need to be adjusted. Think through the action steps to make sure that they are helping you reach the targets and revise as needed. If processes are working well, make those processes part of a standard procedure.

**SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN**

NAME OF SCHOOL/PRINCIPAL:

Carletha Doyle

**NAME OF
DISTRICT/SUPERINTENDENT:**

Richmond County, Dr. Angela
Pringle

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> Comprehensive Support School | <input type="checkbox"/> Targeted Support School | <input type="checkbox"/> CSI Promise School |
| <input type="checkbox"/> Schoolwide Title 1 School | <input type="checkbox"/> Targeted Assistance Title 1 School | |
| <input type="checkbox"/> Non-Title 1 School | <input type="checkbox"/> Opportunity School | |

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent: _____ Date: _____

Principal Supervisor: _____ Date: _____

Principal: _____ Date: _____

Title 1 Director: _____ Date: _____
(Title 1 Schools only)

Title I only

The Letter of Intent for Title I Schoolwide was submitted on _____

Please indicate the programs that are consolidated in this plan: _____

**SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN**

School Name: Hornsby 4-8

Date: 31-May-19

Planning Committee Members

Name	Position/Role	Signature
Carletha Doyle	Principal	
Arthor Mitchell	Assistant Principal	
Sheri Calhoun	Assistant Principal	
Shahada Whitaker	Teacher	
Donnella DeBerry-Bull	Teacher	
Shahona Cobb	Teacher	
Petra Simmons	Teacher	
Andrea Baugh	Teacher	
	Teacher	
	Counselor	
	Teacher	
	Parent	
	Parent	
	Parent	
	Student (9th-10th Representative)	
	Student (11th-12th Representative)	

Note** All parents are invited and more students are encouraged to participate in the schoolwide planning process.

SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

Response to SWP 3: Coordination and integration of federal, state, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Funding Source	How funds will be used
Federal Funds: Title I Funds Include any Title I paid employee And everything you plan on purchasing this year.	2 Academic Support Specialist, On site tutors, supplies
State Funds	Funds will be used for professional learning.
Reduced Class Size (If applicable)	NA
School Improvement Grant (If	
Local Professional Learning Fund	District coordinates activities
Grants	

Funding Source and Resources provided:

- FTE Teachers, paraprofessionals, other staff, instructional materials and supplies, software, expendable equipment, technology, professional learning.
- Title II-Professional Learning Opportunities.
- Title III-Specifically for ELL students - instructional materials and supplies, technology, teachers, software.
- IDEA - Specifically for IDEA students - instructional materials and supplies, technology, teachers, paraprofessionals, software.
- Carl D Perkins - N/A
- EIP - Teachers for identified EIP students
- McKinney Vento - Services for Homeless students
- Title I - instructional materials, software, technology, professional learning, parental involvement, materials/supplies and resource books that support CCGPS/GSE instruction.